

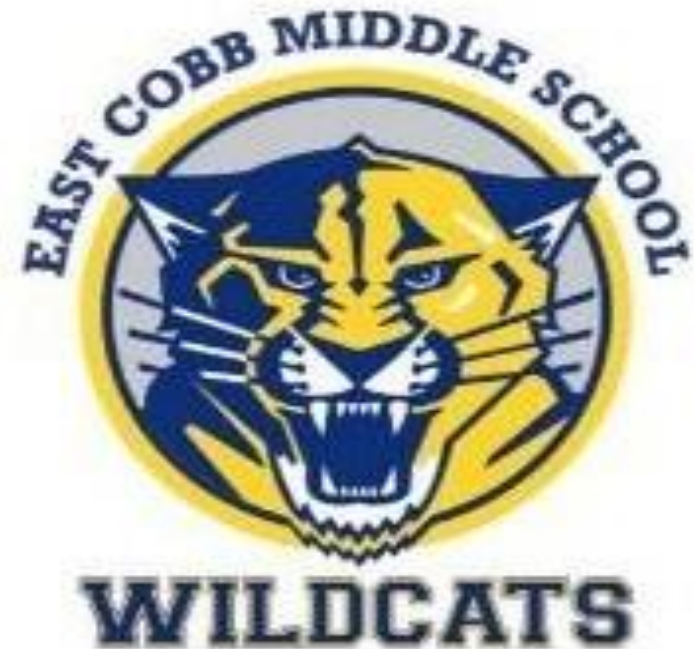
**Remote  
Teaching &  
Learning**

**“Educating with Positivity”**



**Welcome to  
East Cobb Middle School  
Virtual School  
Q&A**

**You Asked...**





# How will I get to meet my child's teachers?

- Wildcat Day virtual meet and greet video links are still available on the ECMS website.

<https://web.cobbk12.org/eastcobb> Scroll down to “Featured News” and click on Virtual Wildcat Day 2020 and will remain available throughout the quarter.

- Parents/Guardians may email teachers or use CTLs Parent to communicate with teachers once school begins.



# What does the daily Student Remote/Virtual Schedule look like?

It's an A/B Day Block Schedule (3 Academic Courses & an Intervention/Advisement Period each day)  
There is a daily Asynchronous Period as well.

**Advisement/Intervention:** Lends us the opportunity to implement ECMS initiatives and provide additional support related to (literacy, academic deficiencies, STEAM integration, PBIS/SEL & 2<sup>nd</sup> Steps)

## **During Asynchronous Period:**

“Teachers will be planning, calling families, or working with students in small groups. This time can also be used for additional Professional Learning and/or collaborative meetings.

It is recommended that students participate in Extended Learning Time (ELT) with teachers, on the opposite “Live/Scheduled” Learning Day (it is a 30 minute check-in period on the day that a class is not scheduled...to ask questions, get clarification on assignments, etc...). “Live” classes are scheduled to meet (A-Day is Live for 1<sup>st</sup>, 3<sup>rd</sup>, and 5<sup>th</sup> & B-Day is Live for 2<sup>nd</sup>, 4<sup>th</sup> and 6<sup>th</sup>). ELT essentially provides students an opportunity for 60 extra minutes with teachers.

***Bell Schedule on next slide***



## East Cobb Middle School Virtual Learning Schedule

Lunch 11:30 -12:00 Daily

Monday	Tuesday	Wednesday Instructional Support Day	Thursday	Friday
<b>INSTRUCTIONAL EXPECTATIONS: A Day (1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> periods)</b>  <b>9:30-12:00 Asynchronous Work Time</b> See <b>Extended Learning Times below...</b>  <b>12:00-12:15 Homeroom</b>  <b>12:15-1:05 (50) Period 1</b>  <b>BREAK: 1:05-1:15</b>  <b>1:15-2:05 (50)</b> <b>Advisement/Intervention Block</b>  <b>2:10-3:00 (50) Period 3</b>  <b>BREAK: 3:00-3:10</b>  <b>3:10 – 4:00 (50) Period 5</b>  <b>Extended Learning Time...</b> ELT 2 (9:30-10:00) 4 (10:00-10:30) 6 (10:30-11:00) <b>Recommended</b> <b>Check in w/B-Day Teacher</b>	<b>INSTRUCTIONAL EXPECTATIONS: B Day (2<sup>nd</sup>, 4<sup>th</sup>, and 6<sup>th</sup> periods)</b>  <b>9:30-12:00 Asynchronous Work Time</b> See <b>Extended Learning Times below...</b>  <b>12:00-12:15 Homeroom</b>  <b>12:15-1:05 (50) Period 2</b>  <b>BREAK: 1:05-1:15</b>  <b>1:15-2:05 (50)</b> <b>Advisement/Intervention Block</b>  <b>2:10-3:00 (50) Period 4</b>  <b>BREAK: 3:00-3:10</b>  <b>3:10 – 4:00 (50) Period 6</b>  <b>Extended Learning Time...</b> ELT 1 (9:30 -10:00) 3 (10:00-10:30) 5 (10:30 – 11:00) <b>Recommended</b> <b>Check in w/A-Day Teacher</b>	Local School and/or District PL for Teachers – pre-recorded and live. Teachers will also participate in Faculty meetings as well as Grade level or Subject CCC Meetings to collaboratively plan for the next week.  Student independent time to complete assignments  All students, including those who missed instruction on Monday/Tuesday, should take this opportunity to make up and/or complete assignments.  Students may view any recorded sessions or posted documents/info that may be available to assist them before their next class.	<b>INSTRUCTIONAL EXPECTATIONS: A Day (1<sup>st</sup>, 3<sup>rd</sup> and 5<sup>th</sup> periods)</b>  <b>9:30-12:00 Asynchronous Work Time</b> See <b>Extended Learning Times below...</b>  <b>12:00-12:15 Homeroom</b>  <b>12:15-1:05 (50) Period 1</b>  <b>BREAK: 1:05-1:15</b>  <b>1:15-2:05 (50)</b> <b>Advisement/Intervention Block</b>  <b>2:10-3:00 (50) Period 3</b>  <b>BREAK: 3:00-3:10</b>  <b>3:10 – 4:00 (50) Period 5</b>  <b>Extended Learning Time...</b> ELT 2 (9:30-10:00) 4 (10:00-10:30) 6 (10:30-11:00) <b>Recommended</b> <b>Check in w/B-Day Teacher</b>	<b>INSTRUCTIONAL EXPECTATIONS: B Day (2<sup>nd</sup>, 4<sup>th</sup>, and 6<sup>th</sup> periods)</b>  <b>9:30-12:00 Asynchronous Work Time</b> See <b>Extended Learning Times below...</b>  <b>12:00-12:15 Homeroom</b>  <b>12:15-1:05 (50) Period 2</b>  <b>BREAK: 1:05-1:15</b>  <b>1:15-2:05 (50)</b> <b>Advisement/Intervention Block</b>  <b>2:10-3:00 (50) Period 4</b>  <b>BREAK: 3:00-3:10</b>  <b>3:10 – 4:00 (50) Period 6</b>  <b>Extended Learning Time...</b> ELT 1 (9:30 -10:00) 3 (10:00-10:30) 5 (10:30 – 11:00) <b>Recommended</b> <b>Check in w/A-Day Teacher</b>

**During Asynchronous Period:** Teachers will be planning, calling families, or working with students in small groups. This time can also be used for additional Professional Learning and/or collaborative meetings. It is recommended that students participate in **Extended Learning Time (ELT) with teachers (see below)** on the opposite Live Learning Day. Student may also be asked to participate in small group sessions during this time. This time should also be used to complete assignments, read, create music/art, complete assigned projects, etc.



# Is my child expected to attend every live virtual learning session & what else is expected daily?

\*Yes, absolutely. Attendance will be taken in every live session, including Homeroom and Advisement. (This is the time from 12PM until 4PM on Mon/Tue & Thurs/Fri)

- Students are expected to attend class each day/period
- Students will follow classroom procedures and expectations
- Students are expected to attend support sessions outside of assigned class times during the asynchronous period (i.e. recommended ELT).
- Students are expected to complete all assignments and assessments with academic integrity
- Students are expected to follow the Discipline Code of Conduct which can be found here: <http://www.cobbk12.org/centraloffice/adminrules/J/JCDA-R.pdf>

# What are CTLS Digital Classroom EXPECTATIONS



# Respect

# Effort

# POSITIVITY



# Pride

Principal L. Young

ECMS Wildcats

## CHAT RESPONSIBLY

Raise your hand to speak OR  
Type your question in the chat box



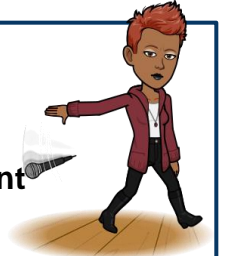
## BE RESPECTFUL

Show...  
Respect Effort & Pride!!



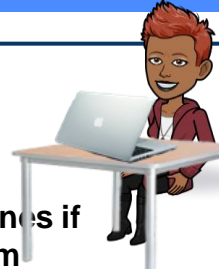
## MUTE YOURSELF

Mute yourself when your teacher or another student is talking



## BE PREPARED

Computer is charged  
Camera is on  
Use headphones if you have them



## BE ON TIME

Wake up early  
Log on a few minutes before class



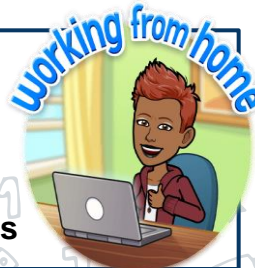
## PARTICIPATION

Be focused  
Be attentive  
Be an active participant



## BE IN A QUIET PLACE

Find a quiet place  
Check your surroundings



## COMMUNICATION

Speak clearly  
Look up when speaking  
Stay on topic (no side conversation)



## PRESENTATION

Wear appropriate clothing  
Sit up straight  
Be in camera view





# What will my student be doing during Extended Learning Time if he/she attends a scheduled session?

- A student may log on to ELT sessions in the mornings for classes that are not live that afternoon.
- This is a perfect opportunity for students to pop in and ask questions about assignments, ask for an explanation of concepts, ask for practice questions, receive assistance from the teacher etc. They may pop in to just ask a question or attend the session for the entire allotted time (30 minutes per class)
- There are specific times for each class. (Schedule is shown in previous slide.) Please adhere to the schedule so that your child can get the support he/she needs.
- Attendance is not taken in Synergy for ELT sessions but a record will be kept; ECMS strongly encourages all students to attend these sessions for the structure, interventions, and enrichment opportunities



# What will my child do during asynchronous period if he/she is not in a support or ELT session with a teacher?

- Complete homework/classwork/projects for any class
  - Study
  - Take an assessment
  - Check each teacher's CTLS page for announcements or assignments
  - Contact a teacher with questions via email
  - Reach out to the grade level counselor with social/emotional or any concerns





# What happens on Wednesdays when students don't have school?

- Students do not have scheduled live classes on Wednesdays. It is not out of the question for a teacher arranged small group sessions for student support to be held.
- Students should check each teacher's CTLS page for announcements or assignments.
- Students who miss instruction on Monday/Tuesday, should take the opportunity to make up work assignments prior to Thursday/Friday.
- This is student independent time to study, complete assignments, homework/classwork/projects for any class.
- Local School and/or District Professional Learning Sessions/Faculty meetings for Staff & Teachers.
- Teachers participate in CCC meetings; collaboratively plan for the next week.



# What is the CCSD/ECMS doing about meals for students?



- All meal kit orders must be submitted through the online pre-order form. Any money currently on a student's meal account cannot be used for meal kit payments.
- Meal kits will include five breakfasts and five lunches.
- Click link below for cost & more info...

<https://web.cobbk12.org/eastcobb/ci/post/be1b464d-3594-4906-8650-9a9011a75628>

- Contact our Café Manager, [Michelle.smith@cobbk12.org](mailto:Michelle.smith@cobbk12.org)

Please submit an online Free and Reduced-Price Meal Application here: <https://mealapps.cobbk12.org/>



# Will parents/guardians continue to use ParentVUE? Will students continue to use StudentVUE?

Yes.

- Parents/Guardians log into PVUE to view student grades, progress and report cards.
- Students may log into SVUE to view their grades as well.
- Within CTLS Parent, there is a tile for Grades. This is a quick link that will take you to PVUE.
- If you need assistance logging into PVUE, contact [Jeanne.holley@cobbk12.org](mailto:Jeanne.holley@cobbk12.org)
- Student schedules are available in PVUE/SVUE



# What is CTLS Learn? How will my student log-in?

- \*CTLS Learn is the platform that students use during remote learning.
- Students will log into CTLS Learn with their firstname.lastname for their id and password that they use to log into the computer at school. For password assistance, contact [laura.falthzik@cobbk12.org](mailto:laura.falthzik@cobbk12.org)
- Once logged in, they will have choices of viewing My Classes, Digital Sessions, Ressources, Assignements, Discussions, and Assessments.
- Video tutorials and instructions are available to students and parents [For detail including how to login to CTLS Learn, step-by-step instructions, and video walk through's - CLICK HERE!](#)



# Does my child need all the school supplies that are posted on the ECMS Website?

- Remote learning may not require as many school supplies as listed on the ECMS website, as most of the assignments will be done digitally.
- Any school supplies you have purchased already from the list may be used if/when we return to face to face instruction.
- Teachers may ask for additional supplies to be purchased during remote learning and some may be provided.



# Will my student be able to participate in clubs?

- Any potential club will be meeting virtually.
- Stayed tuned for more announcements regarding virtual clubs.



# What if my student needs a device for learning?

- If you missed the device distribution, your student's name has been moved to the wait list.
- If you registered/requested a Device after August 5<sup>th</sup> your child has been placed on a wait list.
- If you are still in the need of a device, please contact [Debby.stover@cobbk12.org](mailto:Debby.stover@cobbk12.org) in order to be placed on the wait list.
- Stay Tuned to emails from the school/district regarding opportunities for device distribution for those on the wait list.



# How can I join & support ECMS PTS A/Foundation?

Join PTSA by clicking the following link:

<https://eastcobbmiddleschool.new.memberhub.store/store> \$6 membership fee

East Cobb Middle School Parent Teacher Student Association (PTSA) works to ensure every child's potential is a reality by engaging and empowering families, teachers, and communities to advocate for all children. Teachers, staff and administrators are crucial partners in our children's success. Thank you for your continued support of East Cobb MS PTSA. Welcome back to school! We are so excited to be working with you this year. PTSA Website <http://www.ecmsptsa.com/>

Support ECMS Foundation as well...donations of any amount is pleasing. ECMS thanks you ahead of time for your support. <http://www.ecmsptsa.com/foundation.html>





# Who is best contact for my child's grade level?

Dreina Gary-Robinson (6th Grade AP& 6<sup>th</sup> schedules) – [Dreina.gary-robinson@cobbk12.org](mailto:Dreina.gary-robinson@cobbk12.org)

Andri Cooke (7th Grade AP & 7<sup>th</sup> schedules) – [andri.cooke@cobbk12.org](mailto:andri.cooke@cobbk12.org)

Nicole Sheppard-Floyd (8th Grade AP & 8<sup>th</sup> schedules) – [nicole.Sheppard-Floyd@cobbk12.org](mailto:nicole.Sheppard-Floyd@cobbk12.org)

Alain Blot (PE/Conn & Transportation) [alain.blot@cobbk12.org](mailto:alain.blot@cobbk12.org)

Linda Deckner-Glick (SSA & Sped schedules) [linda.deckner-glick@cobbk12.org](mailto:linda.deckner-glick@cobbk12.org)

Myra Would (6th Grade Counselor) [myra.would@cobbk12.org](mailto:myra.would@cobbk12.org)

David Colbert (7th Grade Counselor) [david.colbert@cobbk12.org](mailto:david.colbert@cobbk12.org)

Chenedra Garnigan (8<sup>th</sup> Grade Counselor) [chenedra.garnigan@cobbk12.org](mailto:chenedra.garnigan@cobbk12.org)

# LOVE YA!



*Leetonia Young, Principal*  
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Twitter: @ecmsprincipal  
#Ecmspositivity

*“Where We Educate With Positivity”*

Respect  
Effort  
Pride

Powered  
with  
imagination

