## East Cobb Middle School <br> Virtual Learning Schedule

Lunch 11:30-12:00 Daily

| Monday | Tuesday | Wednesday Instructional Support Day | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: |
| INSTRUCTIONAL EXPECTATIONS: A Day ( $1^{\text {st }}, 3^{\text {rd }}$ and $5^{\text {th }}$ periods) <br> 9:30-12:00 Asynchronous Work Time See Extended Learning Times below... <br> 12:00-12:15 Homeroom <br> 12:15-1:05 (50) Period 1 <br> BREAK: 1:05-1:15 <br> 1:15-2:05 (50) <br> Advisement/Intervention Block <br> 2:10-3:00 (50) Period 3 <br> BREAK: 3:00-3:10 <br> 3:10-4:00 (50) Period 5 <br> Extended Learning Time... <br> ELT 2 (9:30-10:00) <br> 4 (10:00-10:30) <br> 6 (10:30-11:00) <br> Recommended <br> Check in w/B-Day Teacher | INSTRUCTIONAL EXPECTATIONS: B Day (2 ${ }^{\text {nd }}, 4^{\text {th }}$, and $6^{\text {th }}$ periods) <br> 9:30-12:00 Asynchronous Work Time See Extended Learning Times below... <br> 12:00-12:15 Homeroom <br> 12:15-1:05 (50) Period 2 <br> BREAK: 1:05-1:15 <br> 1:15-2:05 (50) <br> Advisement/Intervention Block <br> 2:10-3:00 (50) Period 4 <br> BREAK: 3:00-3:10 <br> 3:10-4:00 (50) Period 6 <br> Extended Learning Time... <br> ELT 1 (9:30-10:00) <br> 3 (10:00-10:30) <br> 5 (10:30-11:00) <br> Recommended <br> Check in w/A-Day Teacher | Local School and/or District PL for Teachers - pre-recorded and live. Teachers will also participate in Faculty meetings as well as Grade level or Subject CCC Meetings to collaboratively plan for the next week. <br> Student independent time to complete assignments <br> All students, including those who missed instruction on Monday/Tuesday, should take this opportunity to make up and/or complete assignments. <br> Students may view any recorded sessions or posted documents/info that may be available to assist them before their next class. | INSTRUCTIONAL EXPECTATIONS: A Day ( $1^{\text {st }}, 3^{\text {rd }}$ and $5^{\text {th }}$ periods) <br> 9:30-12:00 Asynchronous Work Time See Extended Learning Times below... <br> 12:00-12:15 Homeroom <br> 12:15-1:05 (50) Period 1 <br> BREAK: 1:05-1:15 <br> 1:15-2:05 (50) <br> Advisement/Intervention Block <br> 2:10-3:00 (50) Period 3 <br> BREAK: 3:00-3:10 <br> 3:10-4:00 (50) Period 5 <br> Extended Learning Time... <br> ELT 2 (9:30-10:00) <br> 4 (10:00-10:30) <br> 6 (10:30-11:00) <br> Recommended <br> Check in w/B-Day Teacher | INSTRUCTIONAL EXPECTATIONS: B Day (2 $^{\text {nd }}, 4^{\text {th }}$, and $6^{\text {th }}$ periods) <br> 9:30-12:00 Asynchronous Work Time See Extended Learning Times below... <br> 12:00-12:15 Homeroom <br> 12:15-1:05 (50) Period 2 <br> BREAK: 1:05-1:15 <br> 1:15-2:05 (50) <br> Advisement/Intervention Block <br> 2:10-3:00 (50) Period 4 <br> BREAK: 3:00-3:10 <br> 3:10-4:00 (50) Period 6 <br> Extended Learning Time... <br> ELT 1 (9:30-10:00) <br> 3 (10:00-10:30) <br> 5 (10:30-11:00) <br> Recommended <br> Check in w/A-Day Teacher |

[^0]
[^0]:    During Asynchronous Period: Teachers will be planning, calling families, or working with students in small groups. This time can also be used for additional Professional Learning and/or collaborative meetings. It is recommended that students participate in Extended Learning Time (ELT) with teachers (see below) on the opposite Live Learning Day. Student may also be asked to participate in small group sessions during this time. This time should also be used to complete assignments, read, create music/art, complete assigned projects, etc.

