

Role	Audience	Format	Topic
<p>Member of (person living in) ___ ancient African civilization at the empire’s height/fall</p>	<p>Present-day students/scholars/readers</p>	<p>Art piece:</p> <ul style="list-style-type: none"> - 2D painting/drawing - 3D sculpture - Appropriately pre-approved use of technology 	<p>Any pre-Colonial African empire:</p> <ul style="list-style-type: none"> - From the video in class, OR - Pre-approved topic for individual research
<p>A merchant (trader), traveler, diplomat, or other visitor to the ___ ancient African civilization at the empire’s height/fall</p>	<p>People who live/lived in your hometown</p>	<p>Poem/Song</p> <ul style="list-style-type: none"> - Rhyme scheme - Pre-approved alternate for meter (i.e. iambic pentameter) 	
<p>A present-day historian/archaeologist</p>	<p>Someone who knows new things personally</p>	<p>Play/Play/Movie/Comedy Sketch:</p> <ul style="list-style-type: none"> - Totaling >250 words - 1st or 3rd person point of view 	
<p>The leader of ___ ancient African empire (You need to use an historically-accurate name.)</p>	<p>A foreign reader at the time of ___ ancient African empire’s height/fall</p>	<p>Letter/Journal Entries:</p> <ul style="list-style-type: none"> - Totaling >250 words 	

DRAFT

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<p>A merchant (trader), traveler, or other visitor to the ___ ancient African civilization at the empire’s height/fall</p>	<p>People who live/lived in your hometown or a person who lived during that time (POV)</p>	<p>Poem/Song</p> <ul style="list-style-type: none"> - Rhyme scheme - Approved alternate forms (free verse, etc.) 	
<p>A present-day historian/archaeologist</p>	<p>Someone who knows new personally</p>	<p>Play/Play/Movie/Comedy Sketch:</p> <ul style="list-style-type: none"> - Totaling >250 words - 1st or 3rd person point of view 	
<p>The leader of ___ ancient African empire (You need to use an historically-accurate name.)</p>	<p>A foreigner at the time of ___ ancient African empire’s height/fall</p>	<p>Letter/Journal Entries/Eulogy:</p> <ul style="list-style-type: none"> - Totaling >250 words 	

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<p>Member of (person living in) ___ ancient African civilization at the empire's height/fall</p>	<p>Present-day students</p>	<p>Art piece:</p> <ul style="list-style-type: none"> - Design a magazine cover, with leads about the person's life - Design a movie poster - Two to three illustration photo album with captions, thought/speech bubbles - 2D painting/drawing - 3D sculpture - Appropriate, pre-approved use of technology 	<p>Any pre-Colonial African empire: From Class <u>resources</u>...</p> <ul style="list-style-type: none"> - Videos - African Empires PPT - NewsELA articles <p>*Resources available in OneNote/CTLS</p>
<p>A present-day historian/archaeologist</p>			
<p>A merchant (trader), traveler, or other visitor to the ___ ancient African civilization at the empire's height/fall</p>	<p>People who live/lived in your hometown or a person who lived during that time (POV)</p>	<p>Create a 45- second to 1 minute movie commercial (PPT and video editor)</p>	
<p>Be a newscaster and report on an accomplishment or a major turning point for the ruler or kingdom (Flipgrid)</p>	<p>Someone you know/knew personally</p>	<p>Story/Play/Movie/Comedy Sketch/Letter/Journal Entries/ Eulogy:</p> <ul style="list-style-type: none"> - Totaling >250 words - 1st or 3rd person point of view 	
<p>The leader of ___ ancient African empire (You need to use an historically-accurate name.)</p>	<p>A foreign leader at the time of ___ ancient African empire's height/fall</p>	<p>Poem/Song/Rap (Flipgrid):</p> <ul style="list-style-type: none"> - Totaling >100 words - Rhyme scheme - Pre-approved alternate formatting (free verse, etc.) 	

OR

- **Pre-approved** topic for individual research